

Pupil Premium Grant Allocation 2018 - 2019

Rood End Primary allocation:

2013 – 2014 £132, 300 2014 – 2015 £198, 900 2015 – 2016 £213,000

2016 - 2017 £213,840

2017 - 2018 £215, 160

2018 - 2019 £223,080

Pupil Premium is an additional amount of funding which the Government believes should help schools to meet the needs of children of low income families. The fund is allocated to pupils who are currently known to be eligible for FSM (Free School Meals) and for children who have been looked after continuously for more than six months. At Rood End a majority of pupils live in very low -income families and have free school meals, have had free school meals or have free school meals intermittently due to parental short-term employment. Our deprivation indicator is 0.42 (national 0.24) which is in the top 20% quartile. Consequently, our philosophy is to target all children with social barriers to learning.

At Rood End we have spent and allocated the money in a variety of ways to ensure that all our Pupil Premium pupils have the resources to make progress through quality learning experiences. We have also included support for parents so that they can help their children succeed.

Item/project	Allocation/cost	Objective	Expected outcomes
Trips subsidy	£16,228	To ensure that all pupils benefit from off-site activities which are linked to learning.	Quantifiable outcomes in pupil progress.
Residential	£12,000	For Year 5&6 pupils to experience a residential stay. New activity for Year 2 pupils.	Surveys from residential provision show pupils achieve targets. Increased selfesteem has positive impact upon achievement.
Humanutopia	£5250	Programme in Year 5 & 6	Quantifiable outcomes in pupil progress and attendance.
Theatre trip (whole school)	£12,000	All pupils have experience of live theatre. For the majority this is a totally new experience and would be financially impossible for many families.	Quantifiable outcomes in core curriculum and progress.
Nursery, Reception, Y1 Pantomime - theatre performance in school	£325	Pupils experience story telling through drama & music	Quantifiable outcomes in GLD, Welcomm & increase % pupils at age related expectations for writing.
Single Point	£15,000	For all children (including FSM) and parents who wish to, to have access to resources for study and personal support. Single Point has qualified staff and quality provision for out of hours contact, personal support including counselling service for parents and family	Broaden experiences of children who have very limited experience out of school and who would not have financial capacity to access otherwise. Support for parents and opportunities for quality family time. Positive feedback from parents and pupils who are both better

		activities. Early Years Outreach worker.	placed to learn with higher personal aspirations.
Family Support Worker (FSW)	£27,894	FSW in school 4 days a week to work in partnership with school's EWO. Available every day to support parents inside and out of school. To give advice and to attend multiagency meetings.	Parents have access to advice, support and challenge through which commitment to school increases. Quantifiable outcomes in pupil progress.
Education Welfare Officer (EWO)	£23,819	As FSW above. To also assist on all matters relating to attendance including home visits, meetings in school and legal action if required. To liaise with other schools and agencies in the interests of pupils' safety and well-being.	Reduction in number of persistent absentees and improvement seen in whole school attendance.
ARTIS KS1	£12,000	For all children (including FSM) - years programme including art, dance and drama to support learning. Pupils to be equipped with language for writing. Supports Talk for Writing Key Stage 1 & 2.	Quantifiable outcomes in pupil progress in English. CPD for staff by observing new teaching techniques using a wide range of resources.
ARTIS Y3 & 4	£12,000	Promotion of emotional resilience through text-based approach	Quantifiable outcomes in pupil progress in English. CPD for staff by observing new teaching techniques using a wide range of resources.

Third Space Learning	£15,650	1:1 tuition to increase pupil confidence address gaps in learning and consolidate independent application of skills.	Quantifiable outcomes in English and maths. Pupils achieve two or more bands progress.
Counselling & Creative Art therapy	£22,000	1:1 sessions with fully qualified counsellor to address a wide range of personal need. Individual need may arise from issues outside school which impact upon social and emotional well-being. Small group sessions with a qualified therapist for pupils' whose progress has stopped or is slow.	Quantifiable outcomes in pupil progress and improved relationships in school.
Wellbeing fund	£3,500	To support pupil premium children and families at time of crisis. For example, providing support with travel costs, uniform, clothing and after school provision or overnight accommodation	Improved school attendance and engagement of hard to reach families.
Phonics books, magazines and newspapers	£2,600	Pupils experience wide range of reading materials to consolidate key skills and develop a passion for reading. Quantifiable outcomes i reading.	
Djembe Drums	£5,100	Key Stage 2 classes in rotation to learn drumming skills and increase awareness of Asian cultural heritage.	Quantifiable outcomes in pupil progress and attendance.

Ukulele	£5,100	Year 3 weekly lesson.	Quantifiable outcomes in pupil progress and attendance.	
Dragons' Den	£350	Year 6 Dragon's Den challenge using wide range of practical resources	Quantifiable outcomes in pupil progress in English. Application of core skills in a real-life context, raising aspirations and developing collaboration. Application of STEM skills.	
iPADs	£3,700	Additional resource for lower KS2 to promote independent learning	Quantifiable outcomes in pupil progress and attendance.	
Whole school stationery sets	£3, 854	Additional resource to promote home learning	Raising of parental engagement with homework and creative tasks	
Books in classrooms	£1,700	Promote reading for pleasure	Increase % pupils achieving age related expectations	
Licences for curriculum software	£14,260	Promote independent learning, application of core skills through technology. Also, a resource to use at home, supporting parents and pupils.		
Sandwell library service	£3,750	Texts to support wider curriculum and fiction to provide access to quality books	Increase % pupils achieving age related expectations in reading KS1 & KS2. Pupils writing at greater length independently.	

After school clubs ASPIRE	£3,000	Variety of sports activities	Increase % pupils who take part in competitive sports and learn new skills
Lunchtime MULTIBUGS	£2,000	Variety of sports activities	Pupils develop team work, improve levels of coordination and gross motor skills

For further information:

Pupil Premium - what you need to know

http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp

Pupil Premium and accountability

http://www.education.gov.uk/schools/pupilsupport/premium/ppfaqs/a0076069/pupil-premium-and-accountability-faqs

Challenges faced by eligible pupils.

- Parents unable to provide additional experiences outside of school
- Parents who have not had a positive learning experience
- Attendance
- Additional family members providing care
- Safeguarding
- Pupils with English as an additional language.

Review

July 2018